

Curriculum Report Academic year 25-26

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Curriculum Report 2025/26

Progression 2 Work

Overview

During the 2025/26 academic year, Progression 2 Work supported 53 pupils across Years 7-11. We are proud to report significant achievements across all year groups, including strong exam results and measurable progress for pupils working towards qualifications.

Key Headlines:

- **17 Year 11 pupils** took external examinations (GCSEs and Functional Skills)
- **1 pupil achieved GCSE Grade 5** in Mathematics (strong pass)
- **Overall Functional Skills pass rate: 56.7%**
- **Entry Level pass rates were strong:** 100% at Entry Level 1, 75% at Entry Level 2, 70% at Entry Level 3
- **Multiple pupils made progress** in Years 7-10, moving up assessment levels
- **11 vocational qualifications** achieved across Construction, PSHE, and Sport & Fitness

Year 11 Exam Results

GCSE Results

6 pupils took GCSE examinations across Mathematics, English Language, and English Literature.

Highlights:

- **Overall GCSE average: 2.00**
- **1 pupil achieved Grade 5 in Mathematics** - a strong pass
- **3 pupils achieved Grade 3 in English Language** - standard pass
- **English Language average: 2.33**
- **Mathematics average: 2.25**

We are particularly proud that our highest achiever demonstrated that with the right support, pupils can achieve excellent results despite facing barriers to learning, achieving Grade 5 in Mathematics and Grade 3 in English Language.

Functional Skills Results

17 pupils took Functional Skills qualifications across different levels in Mathematics and English.

Pass rates by level:

Level	Pass rate
Entry Level 1	**100%**
Entry Level 2	**75%**
Entry Level 3	**70%**
Level 1	**38.5%**

Overall pass rate: 56.7%

Important context: The 2025/26 exam period was significantly impacted by unexpected staffing challenges. Our exams officer left suddenly shortly before

the summer exams, having not completed necessary preparations. Despite this disruption, our staff worked tirelessly to ensure all pupils had the opportunity to take their exams, and we maintained strong pass rates, particularly at Entry Level.

Vocational Qualifications

Pupils achieved qualifications in:

- **Construction** (5 pupils)
- **PSHE** (4 pupils)
- **Sport & Fitness** (2 pupils)

These vocational qualifications provide valuable alternative pathways and demonstrate the breadth of our curriculum offer.

Progress in Years 7-10

Pupils in Years 7-10 made measurable progress throughout the year:

- **10 pupils made clear progress** in at least one subject, moving up assessment levels
- **6 pupils progressed from KS3 Emerging to KS3 Achieved** in Mathematics
- **Several pupils progressed in English**, including moving from Entry Level to Level 1

We track pupil progress using autumn and summer assessment points across Entry Levels, Level 1, and Key Stage descriptors.

Supporting All Pupils

Our Pupil Population

- **68% of pupils have SEND** (24 with EHCPs, 12 with SEN Support)
- **60% of pupils are disadvantaged**
- **62% male, 38% female**

- **1 pupil has English as an Additional Language**

Achievement Across All Groups

We are proud that pupils across all groups achieved well:

- **Our highest achiever had an EHCP and was disadvantaged** - demonstrating that barriers can be overcome with appropriate support
- **SEND pupils achieved across the full range** - from GCSE Grade 5 to Entry Level passes
- **Our EAL pupil made good progress** in both English and Mathematics
- **Disadvantaged pupils** achieved positive outcomes when provided with targeted support

Key Strengths

✓ **High achievement despite barriers** - pupils with EHCPs and disadvantaged backgrounds achieving excellent results

✓ **Strong Entry Level pass rates** - 100% at Entry Level 1, demonstrating effective support for pupils at earlier stages

✓ **Resilience under pressure** - maintaining exam delivery and positive outcomes despite unexpected staffing challenges

✓ **Breadth of curriculum** - offering GCSE, Functional Skills, and vocational qualifications to meet diverse needs

✓ **Evidence of progress** - pupils in Years 7-10 moving up assessment levels

Areas for Development and Our Plans for 2026/27

We have identified clear areas for improvement and have put robust systems in place to address these:

1. Introduction of 3 Exam Periods

From 2026/27, we will move from one annual exam period to **three exam periods throughout the year** (autumn, spring, summer).

Benefits:

- Pupils can **resit specific components** they didn't pass, rather than retaking full qualifications
- **Multiple opportunities** for success throughout the year
- **Reduced pressure** on pupils and staff
- **More resilient system** that can cope with unexpected challenges
- **Earlier identification** of pupils who need additional support

Target: Increase Level 1 Functional Skills pass rate from 38.5% to at least 65% by the end of 2026/27.

2. Earwig Assessment System

We will implement the **Earwig assessment system across all sites** for regular tracking and monitoring.

Benefits:

- More regular and consistent progress data
- Earlier identification of pupils not making expected progress
- Better evidence base for interventions and support
- Clearer tracking of pupil progress over time

3. Standardised Provision Across All Sites

We will implement **consistent curriculum delivery, assessment, and support** across all Progression 2 Work sites.

Benefits:

- More consistent outcomes for pupils regardless of site
- Easier to identify and share best practice
- Reduced risk from staffing changes

4. Improving Mathematics Outcomes

We will focus on narrowing the gap between mathematics and English outcomes through:

- Targeted staff CPD on teaching mathematics to pupils with SEND
- Additional interventions for pupils at risk of underachieving in maths
- Using 3 exam periods to identify difficulties early

5. Improving Exam Attendance

We will implement strategies to achieve **zero "No Show" results** in 2026/27, including:

- Exam preparation and confidence-building sessions
- Additional support for pupils with exam anxiety
- Using 3 exam periods to build confidence gradually

Looking Ahead

The 2025/26 academic year has been successful in establishing strong foundations for tracking pupil progress and achievement at Progression 2 Work. Despite significant operational challenges, we demonstrated resilience and maintained positive outcomes for our pupils.

The systems we are implementing for 2026/27 - **three exam periods, Earwig assessment, and standardised provision** - will enable us to continue improving outcomes for all pupils and ensure we can respond effectively to any future challenges.

We are proud of what our pupils and staff have achieved this year and look forward to building on these successes in 2026/27.

For more information about our curriculum, please contact the school.

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